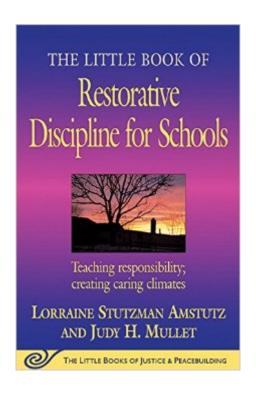
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The Little Book Of Restorative Discipline For Schools: Teaching Responsibility; Creating Caring Climates (The Little Books Of Justice And Peacebuilding Series)





Synopsis

Can community-building begin in a classroom? The authors of this book believe that by applying restorative justice at school, we can build a healthier and more just society. With practical applications and models. Can an overworked teacher possibly turn an unruly incident with students into an "opportunity for learning, growth, and community-building"? If restorative justice has been able to salvage lives within the world of criminal behavior, why shouldn't its principles be applied in school classrooms and cafeterias? And if our children learn restorative practices early and daily, won't we be building a healthier, more just society? Two educators answer yes, yes, and yes in this new addition to The Little Books of Justice and Peacebuilding series. Amstutz and Mullet offer applications and models. "Discipline that restores is a process to make things as right as possible." This Little Book shows how to get there.

Book Information

Series: Justice and Peacebuilding

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in Books > Education & Teaching > Schools & Teaching > Education Theory > Reform & Policy

Customer Reviews

This book describes the shortcomings of a discipline system that doesn't go beyond punishment.

Then, it explains, with examples, how to restore those who have been a school problem so that they are less likely to continue problem patterns of behavior.

This book provides a solid framework for schools to use as they create a climate of warmth and inclusion taht respects all people and also holds everyone accountable for being a good citizen. It

has been well recieved by administrators and teachers,

This little book provides a great deal of information as to "Why" restorative discipline should be part of every school. It is not enough to teach our children fundamental coursework - they must be trained properly in socially acceptable behavior and understanding. Where damage is done, aperpetrator needs to own the responsibility and correct the damage thus restoring the equilibrium of society. Great Book!

This book was clear and concise. It gives good insight to restoring discipline and the steps one should take to do this. It places the responsibility on the whole as well as addressing the key roles we each play in the restoration of discipline. This book was not a long read but it made a BIG impact!

I am using this for my job at a preschool. I believe children can learn consequences of their behavior, both the negative and positive and that the teachers can handle classes better with this positive method.

This book gave knowledge that I need at work, as a psychologist preventing behavioral problems among students and also as someone dedicated to work teaching people from my city to live and solve conflicts in peace.

The book did a great job introducing restorative discipline and similar practices. I would like to have seen some more specifics on different protocols that can be used.

Provides all the information for teachers to build relationships with their students and develop their classroom as a community.

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